



ECHE Selection 2015
Erasmus Charter for Higher Education
Application eForm
Call for proposals EACEA/15/2014

Note: The data of this application form will be used by the European Commission/ the Education, Audiovisual and Culture Executive Agency (EACEA) and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport adopted by the European Parliament and the Council on 11 December 2013* (hereafter the Programme)
Action	Erasmus Charter for Higher Education
Call	2015
Deadline for Submission (dd-mm-yyyy)	22/05/2014 midday Brussels time.
Application language	EN
Correspondence Language	EN

269682-EPP-1-2015-1-IT-EPPKA3-ECHE

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): IT

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): EN

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency (EACEA) to check the successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If within 2 weeks after the deadline for submission the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

** OJEU L 347/50 of 20-12-2013*

Applicant Organisation

A.1. Applicant Organisation

PIC	939380981
Full legal name (official name in latin characters)	FONDAZIONE ITS ISTITUTO TECNICO SUPERIORE AREA NUOVE TECNOLOGIE PER IL MADE IN ITALY SISTEMA ALIMENTARE SETTORE PRODUZIONI AGROALIMENTARI
Full legal name (English name)	
Acronym	ITS AGROALIMENTARE PUGLIA
Erasmus code (e.g. F PARIS33) - if available	NEW 2015
Address (N°, street, avenue, etc.)	S.C. 138 C.DA MARANGI N. 26
Country	Italia
Region	Puglia
Post code	70010
City	LOCOROTONDO
Website	www.itsagroalimentarepuglia.it

A.2. Legal Representative

Title	PROF.
Gender	Male
First Name	VITO NICOLA
Family Name	SAVINO
Position	PRESIDENT
E-mail	PRESIDENZA@ITSAGROALIMENTAREPUGLIA.IT
Telephone (including country / area codes)	+390804312767
Address (n°, street, avenue, etc)	S.C. 138 C.DA MARANGI N. 26
Country	IT, Italia
Post code	70010
City	Locorotondo

A.3. Coordinator

Title	DOTT.SSA
Gender	Female
First Name	MARIA GRAZIA

Family Name	PIEPOLI
Department	N.P.
Position	COORDINATOR
E-mail	INFO@ITSAGROALIMENTAREPUGLIA.IT
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Address (n°, street, avenue, etc)	S.C. 138 C.DA MARANGI N. 26
Country	IT, Italia
Post code	70010
City	LOCOROTONDO

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2013-2014:

Total number of students enrolled in all Higher Education degree programmes offered by your institution (data from official HEI register)

Short cycle:	0.0
1st Cycle: (e.g. Bachelor)	0.0
2nd Cycle: (e.g. Master)	0.0
3rd Cycle: (e.g. Doctoral)	0.0

Number of staff (Equivalent full-time) involved in Higher Education

Teaching:	0.0
Administrative:	0.0

Number of degree courses (study programmes in Higher Education) on offer

Short cycle:	0.0
1st Cycle: (e.g. Bachelor)	0.0
2nd Cycle: (e.g. Master)	0.0
3rd Cycle: (e.g. Doctoral)	0.0

STUDENTS (academic year 2013-2014)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

Number of outbound students for study mobility (Erasmus and/or other programmes): to programme countries	0.0
Number of outbound students for study mobility (Erasmus and/or other programmes): to partner countries	0.0
Number of outbound students for traineeships (work placement -Erasmus and/or other programmes): to programme countries	0.0
Number of outbound students for traineeships (work placement - other programmes): to partner countries	0.0
Number of incoming students for study mobility (Erasmus and/or other programmes): from programme countries	0.0
Number of incoming students for study mobility (Erasmus and/or other programmes): from partner countries	0.0

2. International Degree Students (students with foreign nationality enrolled for a full degree programme and/or students having completed a foreign previous degree)

Number of foreign degree students, if applicable: from programme countries	0.0
Number of foreign degree students, if applicable: from partner countries	0.0

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) enrolled in double/multiple/joint degrees:

Number of local students enrolled in double/multiple/joint degrees

0.0

Number of international students enrolled in double/multiple/joint degrees

0.0

ACADEMIC STAFF (academic year 2013-2014)

All types of higher education staff mobility within the framework of the Erasmus+ Programme (for periods between 2 days and 2 months) for teaching and training purposes

Number of outbound staff to programme countries

0.0

Number of incoming staff from programme countries

0.0

COOPERATION

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2013/2014: European and International HEI Agreements / Consortia / Networks

Number of Erasmus interinstitutional agreements:

0.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from programme countries

0.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from partner countries

0.0

Total number of consortium agreements for double/multiple/joint degrees:

0.0

Of these, number of the consortia involving partner countries

0.0

European and International Education and Training Projects with contracts running in 2013-2014 (e.g.: Erasmus+, Erasmus Mundus or Tempus)

Number of projects as coordinator:

0.0

Number of projects as partner:

0.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)

Number of staff at the central level:

0.0

Number of staff at the Faculty/School/Department Level:

0.0

General Organisation of Programme activities

C1. General Organisation

Please describe the administrative and academic structure put in place at your institution for the organisation and implementation of European and international mobility.

Please provide a detailed description of the division of tasks and responsibilities among the staff in charge, with regards to respectively the administrative and academic decision-making process.

Describe also the operational and communication methods.(max.1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

The Foundation takes part, for the first time, in the selection ECHE.
 The implementation and organization of the European and international mobility will be defined by a regulation which will be arranged in respect of what specified in DPCM 1/25/2008, issued in implementation of law 296/2006 of the Italian State. ITS Foundations Statute establishes: the decision-making is entrusted to the Executive Committee that relies on the support of the Scientific and Technical Committee. The Chairman is The Legal Representative of the Foundation.
 The Foundation has developed a regulation for the Administrative management.
 The official communication tool of the Foundation is the official web page www.itsagroalimentarepuglia.it where contacts and addresses can be found and where an "international" section will be section will be created, and the Erasmus+ activities will be publicized. The Foundation also has a business page in the social network Facebook, "Fondazione ITS Agroalimentare Puglia.

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system (e.g.: average number of credits per semester provided by your degree programmes) and the methodology used at your institution to allocate credits to the different course units (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

ITS courses, started from ITS Foundation, are organized in 4 semesters. The Diploma of Senior technician released by MIUR at the end of the course, corresponds to the 5th EQF level, which allows public access to competitions, universities with recognition of ECTS, the professions of surveyor, agrarian and industrial expert valuer.
 Italian credits correspond to ECTS: 1 Italian credit (CFU) = 25 working hours = 1 ECTS.
 Each semester corresponds to 60 Credits (CF). Each CF is equivalent to 25 hours.
 In particular, for lessons in the classroom 1 CF is equivalent to 10 hours of classroom activities + 15 hours of individual study; for practice exercises 1 CF is equivalent to 20 hours + 5 hours of individual study.
 For the traineeship 1 CF is equivalent to 25 hours of activity.
 An "International" section will be created on the official website, where these methods will be publicized.

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Provide guidance to incoming mobile participants in finding accommodation.

Please explain if all courses taught at your institution are described in your public course catalogue and in which languages they are taught. (max. 500 characters)

In addition, please provide the direct web link to the course catalogue of your institution:

The national reference Professions defined by MIUR for each sector are published on the Official website of the Foundation. Annually, in relation to specific skills and technology applications required by employment and professions (training needs), the ITS Foundation finds the course declining a national Figure at territorial level. The language of the lessons is primarily Italian; there are lessons for the consolidation of English and technical subjects taught partly or completely in English.

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.

Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility.

In addition, explain how and by whom the learning agreements for the mobile students will be managed. (max. 1000 characters)

The Institutional Procedures in order to pursue agreements with other institutions will be implemented in line with the objectives of ITS Courses. It is expected to establish agreements with colleges and Businesses in order to carry out traineeships in countries where you use English at work. The partnership will be formalized through an Agreement that will establish the tasks and responsibilities of the parties.
The training agreement will be prepared on the basis of the training objective of ITS Course by the scientific Tutor (appointed by the Foundation, interface with the company and sponsor of the achievement of learning outcomes) in collaboration with the Business Tutors (appointed by the company) and a trainee.
Before leaving, the training agreement is signed by the Foundation ITS, the owner of Company/Body and trainee.
On the Official website-"international" Section-Erasmus +, visibility will be given to all companies/entities internship sites.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.

Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

To access ITS courses is necessary to pass a test of selection at B2 level of English. During ITS course units are trained to the consolidation Technical English. Also, before departure will be assessed motivation and the level of preparation of students to deal with the mobility period.

Students who made the experience abroad, on their return become peer mentors. An "Erasmus + day" will be organized during which students will talk to representatives of local businesses and young people about their training experience; highlighting the possibility of transferring what has been learnt in their territory. The names of peer mentors will be published on the official web site www.itsagroalimentarepuglia.it – section "internationalization".

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.

Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.

Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.

C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements (e.g. peer mentoring, social integration of mobile participants within the institution and its local students and staff, information on accommodation, insurance, etc.) for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

Before and during the experience, incoming students will be joined by a coordinator who will take care of material and logistical matters (lodging, transportation, currency, insurance).

A peer mentoring will provide guidance on cultural, sporting events, etc. and will organize excursions, pub, football games, etc. Outgoing students will be joined by a coordinator who will take care of material and logistical matters (lodging, transportation, currency, insurance). Before departure, students must send an email to the company/organization location of workshop and the host family to introduce him/herself.

An "Erasmus Info-days" Will be organized during which the Coordinator will deliver the Work Programme.

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

For incoming students, whose mobility period exceeds 2 months, an intensive course will be organized, with a native-speaking Teacher, of Italian culture and language. The course includes the presence of a tutor, the use of laboratories. Dinners, cultural and sporting events will be organized, during which students will be able to converse with Italian people. The www.itsagroalimentarepuglia.it section of the website where you find the language policy will be fitted later.

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

Please describe the internal administrative steps and procedures established to recognise the mobility achievements.

In addition, please provide the direct web link for this recognition procedure:

At the end of mobility, outgoing students will receive the Europass Mobility in which will be registered with the knowledge and skills acquired during mobility. The Europass Mobility will be published on the official web site www.itsagroalimentarepuglia.it – section "internationalization" – "Erasmus".
For Italian students who have made the experience abroad, the mobility recognize achievements for traineeships in enterprises will be verified by a Special Commission that will hear the presentation by a student project work that will have to demonstrate knowledge, skills and abilities acquired.
Criteria and procedures for the recognition of credits (ECTS) and the minutes drawn up by the committees will be published on the official web site.

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

Administrative staff, coordinators and Scientific internship mentors will be duly trained with information and help in preparing mobility. Staff who made the experience abroad, on their return become example for other colleagues. An "Erasmus Staff Training Week" will be organized; it will be open also for staff of other ITS Institutes. The program of "Erasmus Staff Training Week" will be published on the official web site www.itsagroalimentarepuglia.it – section" internationalization "-" Erasmus ".

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

For Students, own institution staff and member staff wishing to explore other opportunities offered by the Programme are given support in order to find a specific call, fill out the application form and get in contact with former people who took part in a specific action in the past, in order to receive practical information and suggestions.

In "Erasmus Staff Training Week" will be present the objectives of the Erasmus+ project, the Call for applications, preparation of business plans and other documents that require technical skills, regulations to be complied with, for the formalization of relationships with local authorities and of host countries. The program of "Erasmus Staff Training Week" will be published on the official web site.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

C7. For the Purposes of Visibility

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Translation language [EN]

In accordance with the DPCM del 25th January 2008 and following up the Deliberation of Giunta della Regione Puglia n. 1819 of 4th August 2010, on the 10th September 2010 this ITS Foundation was formally established. On the 15th September 2011, n.65/P, it obtained, in accordance with the art. 1 of D.P.R.361/2000, the acknowledgement from the Prefecture of Bari with the registration in the registry of juridical persons. ITS Foundations are private in nature as they are Foundations of private law with public participation which should be considered "bodies governed by public law" for the purposes of subjection to community and national regulations (Directive 2004/18/EC; Legislative Decree 163/2006) on the procedures of public evidence for the choice of the contractor in custody of works contracts, services and supplies. The ITS Foundation is a not-for-profit organization and pursues the aim to promote the dissemination of scientific and technical culture, to support measures for the development of the economy and active labour policies. It operates on the basis of three-year plans with the following objectives:

- ensure, on an ongoing basis, the offer of post-secondary level senior technicians in relation to experts that are responding to the demand coming from the world of public and private employment;
- support the integration between the systems of education, training and employment, with particular reference to technical-professional centers to disseminate scientific and technical culture;
- support measures for innovation and technology transfer to small and medium-sized enterprises;
- promote scientific and technical culture and promote the orientation of youth and their families to the technical professions;
- establish organic relationships with the interprofessional funds for lifelong education of employees.

The courses have a duration of 4 semesters (1800 – 2000 hours of which at least 30% dedicated to internship activities).

Art. 4 of DPCM of 25th January 2008 provides that the training/apprenticeship can be done abroad.

The objective of the mobility will in fact be primarily but not exclusively to enable young people to do an trainship abroad.

This experience means is confronted with a culture and a different language but also to test themselves in a context where the organization of work, the relationship between colleagues and hierarchies are perceived in a different way, and where even the office work more daily can become a real challenge.

Experience abroad is an investment for the career of a young professional and personal . After returning from an overseas show young people to be more independent, motivated, willing to take up challenges , able to manage different situations under stress. Study abroad the opportunity to acquire open-mindedness and independence.

For a successful project traineeship abroad will be identified companies / organizations that make available a company tutor that will:

- arrange with the ITS Foundation training project that envisages in detail the activities that the student must perform, knowledge and skills that must be acquired.
- foster a good inclusion in the organization, visit the trainee doing the whole company / entity and presenting business managers / dell ' organization , introducing people to the area of apprenticeship / internship , giving it a stable position and tools necessary to carry out the activity , putting it to the attention of the Rules of Procedure , the legislation on occupational safety and methods of use of the services agreed upon;
- assign tasks taking care of the communication , emphasizing the positive contributions and correcting mistakes , encouraging group work and discussion with those who have experience ;
- be a stable point of reference , meeting in a consistent manner the trainee .

The partners for the activities of Erasmus mobility + will be chosen based on the goals of the Strategic Plan , in particular, will be undertaken primarily in order to allow trade agreements to trainships in leading companies in the food industry .

Particular importance in the choice of partner will be given to the identification of entities that operate in contexts similar to the territorial and productive food system Puglia , in order to allow the exchange of Best Practices.

It will seek to establish relationships primarily with situations in which the language used is English at work, in order to allow their students to consolidate their language skills.

Within one month of the signing of the Charter Erasmus for higher education by the European Commission, the Foundation ITS is committed to publishing this global strategy on its website www.itsagroalimentarepuglia.it .

Original language [IT]

Ai sensi del DPCM del 25/01/2008 ed a seguito Deliberazione della Giunta della Regione Puglia n. 1819 del 04/08/10, in data 10/09/2010 è stata formalmente costituita questa Fondazione ITS che ha ottenuto, ai sensi dell'art. 1 del D. P. R. 361/2000, il riconoscimento dalla Prefettura di Bari con iscrizione nel registro delle persone giuridiche in data 15/09/2011 al n. 65/P.

Le Fondazioni ITS hanno natura privatistica in quanto sono Fondazioni di partecipazione di diritto privato con apporto pubblico da considerare "organismi di diritto pubblico" ai soli fini dell'assoggettamento alle norme comunitarie e nazionali (direttiva 2004/18/CE; D. Lgs 163/2006) sulle procedure di evidenza pubblica per la scelta del contraente nell'affidamento di appalti di lavori, servizi e forniture.

La Fondazione ITS non ha fini di lucro e persegue le finalità di promuovere la diffusione della cultura tecnica e scientifica, di sostenere le misure per lo sviluppo dell'economia e le politiche attive del lavoro. Opera sulla base di piani triennali con i seguenti obiettivi:

- assicurare, con continuità, l'offerta di tecnici superiori a livello post-secondario in relazione a figure che rispondano alla domanda proveniente dal mondo del lavoro pubblico e privato;
- sostenere l'integrazione tra i sistemi di istruzione, formazione e lavoro, con particolare riferimento ai poli tecnico-professionali per diffondere la cultura tecnica e scientifica;
- sostenere le misure per l'innovazione e il trasferimento tecnologico alle piccole e medie imprese;
- diffondere la cultura tecnica e scientifica e promuovere l'orientamento dei giovani e delle loro famiglie verso le professioni tecniche;
- stabilire organici rapporti con i fondi interprofessionali per la formazione continua dei lavoratori.

I corsi ITS hanno la durata di n. 4 semestri (1800 – 2000 ore di cui almeno il 30% dedicato ad attività di stage). L'art. 4 del DPCM del 25/01/2008 prevede che lo stage/tirocinio formativo possa essere svolto anche all'estero.

Obiettivo dell'attività di mobilità sarà infatti principalmente ma non in maniera esclusiva quello di consentire a giovani di fare un'esperienza di stage all'estero. Tale esperienza vuol dire sia confrontarsi con una cultura ed una lingua diversa ma anche mettersi alla prova in un contesto dove l'organizzazione del lavoro, il rapporto fra colleghi e le gerarchie sono percepite in modo diverso, e dove anche le mansioni d'ufficio più quotidiane possono diventare una vera e propria sfida. Un'esperienza all'estero è un investimento per la carriera professionale e personale di un giovane. Al rientro da un'esperienza all'estero i giovani mostrano di essere più indipendenti, motivati, disposti a raccogliere sfide, capaci di gestire diverse situazioni sotto stress. Studiare all'estero dà la possibilità di acquisire apertura mentale e indipendenza. Per una buona riuscita del progetto di stage all'estero saranno individuate aziende/Enti che mettano a disposizione un tutor aziendale che si occuperà di:

- predisporre con la Fondazione ITS il progetto formativo che prevedrà nel dettaglio l'attività che lo studente dovrà svolgere, conoscenze e competenze che dovrà acquisire.
- favorire un buon inserimento presso l'organizzazione, facendo visitare al tirocinante l'intera azienda/ente e presentandolo ai responsabili aziendali/dell'ente, introducendolo alle persone dell'area di svolgimento del tirocinio/stage, assegnandogli una postazione stabile e gli strumenti necessari allo svolgimento dell'attività, mettendolo a conoscenza del regolamento interno, della normativa in materia di sicurezza sul lavoro e delle modalità di fruizione dei servizi concordati;
- assegnare i compiti curando la comunicazione, valorizzando gli apporti positivi e correggendo gli errori, favorendo il lavoro di gruppo e il confronto con chi ha esperienza;
- essere un punto di riferimento stabile, incontrando in modo costante il tirocinante.

I partner per le attività di mobilità Erasmus+ saranno scelti in base agli obiettivi del Piano Strategico in particolare si intraprenderanno principalmente accordi al fine di permettere scambi per trainships in aziende leader nel settore agroalimentare.

Nella scelta dei Partner particolare importanza sarà data all'individuazione di realtà che operano in contesti territoriali e produttivi simili al sistema agroalimentare pugliese, al fine di permettere lo scambio di Best Practices.

Si cercherà di instaurare prioritariamente rapporti con realtà in cui la lingua utilizzata sul lavoro è l'inglese, al fine di permettere ai propri allievi il consolidamento delle loro competenze linguistiche.

Entro un mese dalla firma della Carta Erasmus per l'istruzione superiore da parte della Commissione Europea, la Fondazione ITS si impegna a pubblicare questa strategia globale sul proprio sito web www.itsagroalimentarepuglia.it.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Translation language [EN]

For the first time the Foundation "ITS Agroalimentare Puglia" is a candidate for the acquisition of the Erasmus Charter 2014-20, falling between the institutions that carry out training eligible "tertiary" recognized by the Italian Ministry of Education, University and Research.

The ability to participate in the Erasmus+ program represents an important opportunity for internationalization, enabling mobility for training and apprenticeship Europe and beyond for students and technical staff and administrative staff.

Through mobility projects EU and outside the EU, we want to support our students with the help of targeted exchanges with institutions of excellence, in order to ensure a high level of learning process that might produce beneficial effects both on their academic career on the subsequent career opportunities.

Original language [IT]

La Fondazione "ITS Agroalimentare Puglia" si candida per la prima volta per l'acquisizione della Carta Erasmus 2014-20, rientrando tra le istituzioni elegibili che svolgono formazione "terziaria" riconosciute dal Ministero dell'Istruzione, dell'Università e della Ricerca dello Stato Italiano.

La possibilità di partecipare al Programma Erasmus+ rappresenta una importante opportunità di internazionalizzazione, consentendo la mobilità per formazione e tirocinio europea ed extraeuropea ad allievi e allo staff tecnico ed amministrativo. Attraverso progetti di mobilità EU e extra EU, vogliamo supportare i nostri allievi con l'ausilio di scambi mirati con Istituti di eccellenza, in modo da assicurare un processo di apprendimento di livello elevato che possa sortire effetti benefici sia sulla loro carriera accademica che sui successivi sbocchi professionali.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Translation language [EN]

Participation in the Program will :

- To improve, through the expansion of the horizon of reference, the level of qualification of ITS courses to allow the formation of specialized technicians on the basis of the training needs of the productive sector international food ;
- To improve the quality and value of higher education, attracting a greater number of students , reducing the abandonment, boosting employability and entrepreneurship and thus allowing the formation and entry into the working world of engineers required by the specialized world of work.
- To improve their professional skills , social and intercultural through staff mobility as well as employability "Super Technical " due to a period of study and training abroad , through the intensification of trade and international cooperation between the institutions ;
- To strengthen the links between training sectors and the productive ones to foster excellence and regional development , improving the links between fundamental research and applied research and transferring knowledge more effectively to the market , through the encouragement of partnership and collaboration with businesses, strengthening the structure of knowledge transfer and improving the ability to promote the creation of innovative enterprises (start-ups and academic spin-offs) ;
- To improve the governance and financing through the search for complementary funding sources both public and private , identifying the real costs and directing the expenses with the help of systems and evaluation of the results of stress concentration on specific priority areas .

In State-Region Conference the Ministry of Education has determined indicators for the valuation of ITS Foundation, that decide the level of funding. One of this Voice is "interregional networks " : number of hours developed in Italian/foreign companies, number of teaching hours done by employees of companies, involvement of institutions of other regions/states.

Original language [IT]

La partecipazione al Programma consentirà:

- di migliorare, attraverso l'ampliamento dell'orizzonte di riferimento, il livello di qualificazione dei Corsi ITS per consentire la formazione di tecnici specializzati sulla base delle esigenze formative del settore produttivo agroalimentare internazionale;
- di migliorare la qualità e il valore dell'istruzione superiore, attraendo un maggior numero di studenti, riducendo l'abbandono, favorendo l'occupabilità e lo spirito imprenditoriale e permettendo in tal modo la formazione e l'immissione nel mondo del lavoro di tecnici specializzati richiesti dal mondo del lavoro.
- di migliorare le competenze professionali, sociali e interculturali attraverso la mobilità del personale nonché l'occupabilità dei "Super Tecnici" grazie ad un periodo di studio e di formazione all'estero, attraverso l'intensificazione degli scambi e della cooperazione internazionale tra le istituzioni;
- di rafforzare i collegamenti tra le filiere formative e quelle produttive per favorire l'eccellenza e lo sviluppo regionale, migliorando i legami tra la ricerca fondamentale e la ricerca applicata e trasferendo in modo più efficace le conoscenze verso il mercato, attraverso l'incoraggiamento della partnership e della collaborazione con le imprese, il rafforzamento della struttura di trasferimento delle conoscenze ed il miglioramento della capacità di promuovere la costituzione di imprese innovative (start-up e spin-off accademiche);
- di migliorare la governance e il finanziamento attraverso la ricerca di fonti di finanziamento complementari pubbliche e private, identificando i costi reali e orientando le spese con l'aiuto di sistemi di valutazione dei risultati e di concentrazione degli sforzi su specifici punti prioritari.

Il MIUR in Conferenza Stato Regioni ha stabilito che tra gli indicatori di realizzazione sulla base dei quali si effettua la valutazione di una Fondazione ITS e si decide la quota di finanziamento ottenibile vi sono i seguenti afferenti alla Voce "Reti interregionali": numero di ore sviluppate in imprese nazionali/estere, numero di ore provenienti da imprese, istituzioni formative di altre regioni/Stati.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

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Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: Locorotondo (BA) Name: Vito Nicola Savino Date (dd/mm/yyyy): 21/05/2014

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)

Original stamp or seal of the Institution